

**CRICOS Code: BSB60320**  
**Advanced Diploma of Human Resource  
Management**

Course Details	
<b>Provider Name:</b>	The Wales Institute (TWI)
<b>CRICOS Course Code:</b>	105979A
<b>Delivery Site:</b>	Level 4 ,72 -82 Mary St Surry Hills NSW 2010
<b>Delivery mode:</b>	This program is delivered Face to Face in the classroom.
<b>Duration:</b>	49 weeks
<b>Course Fees:</b>	\$8,000

**About the course:**

This qualification reflects the role of individuals who provide leadership and support strategic direction in the human resources activities of an organisation. Their knowledge base may be highly specialised or broad within the human resources field. The job roles that relate to this qualification may include Human Resources Manager and Senior Human Resources Business Partner.

**Requirements:**

Six (6) core units and four (4) elective units are required for the award of the BSB60320 Advanced Diploma of Human Resource Management. Units have been selected according to packaging rules, and are relevant to the work outcome, local industry requirements and qualification level.

The latest release of the qualification and packaging rules can be found at the following link:

<https://training.gov.au/Training/Details/BSB60320>

Release 1 – Date 19/10/2020

**Course Duration:**

This qualification will be delivered over 49 weeks, including 40 weeks of training and assessment spread over eight terms of 10 weeks each, with 9 weeks of holidays.

## Entry Requirements:

TWI has the following entry requirements for domestic students:

- Applicants must have a demonstrated capacity in learning, reading, writing, oral and numeracy competencies to the appropriate level of the Australian Core Skills Framework (ACSF). This will be tested before enrolment in the qualification.

TWI has the following entry requirements for international students:

International students must meet TWI's standards for English proficiency. To demonstrate possession of adequate English language proficiency, students must provide valid evidence of attainment of at least one of the following:

- Academic IELTS (International English Language Testing System) overall band score: 5.5, but minimum 5.0 in individual band (test results must be no more than 2-years-old).
- TOEFL iBT (Test of English as a Foreign Language Internet-Based Test) test score band: 46
- PTE Academic (Pearson Test of English) test score band: 42
- CAE (Cambridge English Advanced) test score band: 162
- OET (Occupational English Test) test score band: Pass (A or B)

In addition to that, students are exempt from providing evidence of English language proficiency with their visa application if they fall into one of the following categories:

- Students who have completed at least five years of study in Australia, New Zealand, Canada, South Africa or the Republic of Ireland.
- Citizens and passport holders of the UK, USA, Canada, New Zealand or the Republic of Ireland.
- Students who have successfully completed the Senior Secondary Certificate of Education or study at AQF Certificate IV level or higher in Australia within two years of applying for this qualification.
- Students enrolled full-time in school studies as a principal course (including secondary exchange programs), postgraduate research or a standalone ELICOS program.
- Foreign Affairs or Defence sponsored students.

*(Source: Studies in Australia, Blog: English language requirements: FAQs, 2020)*

Students who do not have an IELTS Test score or equivalent can take an English Placement Test on campus to assess if their English level meets entry requirements.

In some instances, students may participate in an interview with the Student Services to determine suitability. This interview will occur either online via Skype or face-to-face.

### Units of Competency:

Code	Title	Core / Elective
BSBHRM614	Contribute to strategic workforce planning	Core
BSBLDR601	Lead and manage organisational change	Core
BSBFIN601	Manage organisational finances	Core
BSBCRT611	Apply critical thinking for complex problem solving	Core
BSBHRM611	Contribute to organisational performance development	Core
BSBHRM612	Contribute to the development of employee and industrial relations strategies	Core
BSBLDR602	Provide leadership across organisation	Elective
BSBHRM613	Contribute to the development of learning and development strategies	Elective
BSBHRM615	Contribute to the development of diversity and inclusion strategies	Elective
BSBTWK601	Develop and maintain strategic business networks	Elective

## **Delivery and Assessment:**

The qualification is delivered over 49 weeks comprising of:

- Four terms of 10 weeks each (40 weeks total).
- Holiday breaks, approx. three weeks in between terms amounting to 9 weeks (as specified in the timetable. This is subject to minor changes due to variations in the holiday schedule)

Students are required to attend 20 hours of classroom training per week to fulfil the volume of learning. The training and assessment schedule shows the weeks during which training is delivered, and assessment is conducted for each unit.

The total amount of training provided for structured classroom sessions is 800 hours, including student assessment preparation to completion, research, and supervised study, tutorial and training delivery. Thus, the total delivery and assessment hours are equivalent to the volume of learning—800 hours. A detailed breakdown of hours is provided in the Training and Assessment Schedule.

TWI operates a system of rolling enrolments, meaning that students may commence at the beginning of any unit. Students may enter the qualification after any unit, as there are no pre-requisites. The Training and Assessment Schedule is shown in terms and represents the scheduling of units on commencement. However, depending on when a student joins the course, the term number will vary.

TWI has decided on the course duration and amount of training, taking into account the AQF Volume of Learning, which is typically 49 weeks or 800 hours. The duration and amount of training provided will allow students the opportunity to absorb the required knowledge and skills fully. This duration is not reduced to account for existing competencies, as most learners will not have any prior relevant experience. However, where learners have prior skills and knowledge, they may apply for RPL or credit transfer, which will reduce the course duration if granted.

## **Pathways:**

Potential employment options include Learning and development senior consultant Manager, Learning and change management Manager, Learning and development in the workforce planning, and capability development in various industry areas.

Students who complete this course may also continue their education into a range of higher education qualifications in organisational learning and development.

## **Course Credit:**

Students may apply for recognition of existing qualifications or skills, knowledge or experience (credit-transfer or recognition of prior learning [RPL]). The granting of course credit may affect course fees as well as the duration of the course.

This process is outlined in TWI Student Enrolment and Completion Policy, and Associated Procedures such as Training and Assessment Policy & Associated RPL and Credit Transfer Procedures.



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